Curriculum Feedback	
	Scor
Characteristics	e (%)
	91
Depth of Syllabus	
	93
Extend of coverage	
	92
Relevance	_
	92
Learning Values	
	93
Clarity and Relevance of Learning material	
	88
Relevance of Library material	
	92
level of motivation(for higher studies)	
	89
Catering student needs	
	89
Curriculum for Empowerment	
	87
Challenge taking	
	90
Overall rating	

### Curriculum Evaluation – SECOND YEAR BSc MATHEMATICS 2021-22



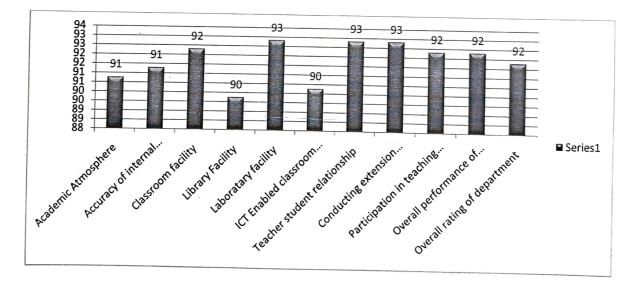
### Curriculum Evaluation and Action Taken Report of Secondyear B.Sc. Mathematics 2021-22

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like challenges taking, relevance of library, clarity and relevance of reading material, catering students needs, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.



# DEPARTMENT EVALUATION -SECOND YEAR BSc MATHEMATICS 2021-22

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	91
Accuracy of Internal Assessment	91
Classroom Facility	92
Library Facility	90
Laboratory facility	93
ICT Facility	90
Teacher Student Relationship	93
Extension activities/Workshops/seminars	93
Participation in T-L Process	92
Overall Performance of Teachers	92
Overall Rating of DEPT.	92





Department Evaluation and Action Taken Report of Second year B.Sc. Mathematics 2021-22

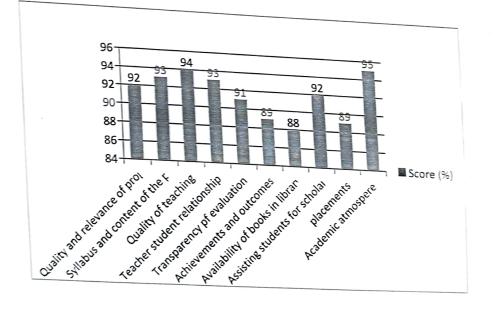
From the above analysis, criteria like Library facility, Participation in teaching- learning process, ICT Enabled classroom facility / Workshops/ seminars need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for

BATHEMATICS HEPARTMENT SREE NARAYANA COLLEGE SIVAGIRI VARKALA KERALA



	Scor e (%)
Quality and relevance of program	92
Syllabus and content of the program	93
Quality of teaching	94
Teacher student relationship	93
Transparency pf evaluation	91
Achievements and outcomes of ward	89
Availability of books in library	88
Assisting students for scholarship/concessions	92
placements	89
Academic atmospere	95

PARENTS FEEDBACK EVALUATION -II nd YEAR MATHEMATICS 2021-22





### Parent feed back Evaluation and Action Taken Report of Second year B.Sc. Mathematics 2021-22

From the above analysis, criteria like Library facility, achievements and outcomes of students and placements need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the library facility, students achievements the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

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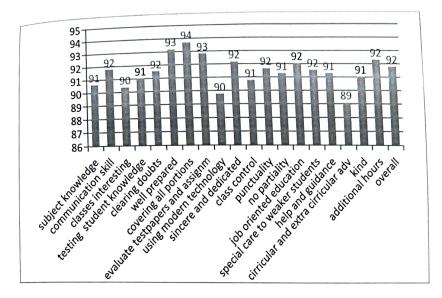
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# FEED BACK ANALYSIS OF FACULTY BY SECOND YEAR B.Sc. MATHEMATICS 2021-22

subject knowledge	 91	
	92	
communication skill	 90	
classes interesting	91	
testing student knowledge	 92	
clearing doubts		
well prepared	93	
covering all portions	94	
evaluate test papers and assignments	93	1.
using modern technology	90	1
sincere and dedicated	92	
class control	91	
punctuality	92	2
no partiality	9	1
job oriented education	9	2
special care to weaker students	9	92
help and guidance	9	91
curricular and extracurricular advice		89
kind		91
additional hours		92
overall		92

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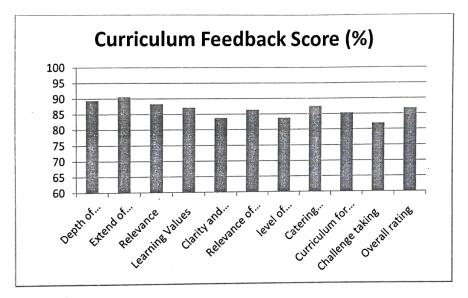
The analysis of faculty feedback revealed that the criteria like Use of modern technology like ICT, curricular and extra curricular activities, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to evaluate test papers and assignments, and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely kind attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.

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### Curriculum Evaluation – THIRD YEAR BSc MATHEMATICS 2020-21

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	89
Extend of coverage	91
Relevance	88
Learning Values	87
Clarity and Relevance of Learning material	84
Relevance of Library material	86
level of motivation(for higher studies)	84
Catering student needs	88
Curriculum for Empowerment	85
Challenge taking	82
Overall rating	87



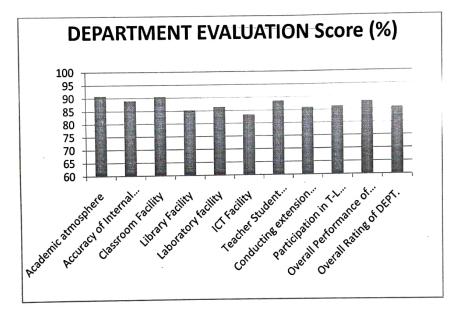
# Curriculum Evaluation and Action Taken Report of Third year B.Sc. Mathematics 2020-21

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The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like challenges taking, clarity and relevance of reading material, catering students needs, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

#### DEPARTMENT EVALUATION -THIRD YEAR BSc MATHEMATICS 2020-21

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	91
Accuracy of Internal Assessment	89
Classroom Facility	91
Library Facility	85
Laboratory facility	86
ICT Facility	83
Teacher Student Relationship	89
Extension	
activities/Workshops/seminars	86
Participation in T-L Process	86
Overall Performance of Teachers	88
Overall Rating of DEPT.	86



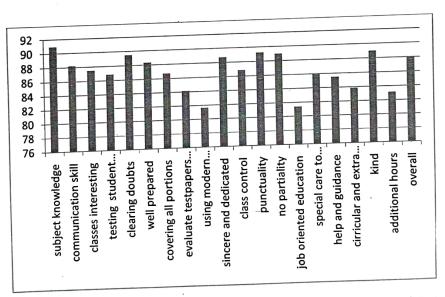
## Department Evaluation and Action Taken Report of Third year B.Sc. Mathematics 2020-21

From the above analysis, criteria like Laboratory facility, Participation in teaching-learning process, ICT Enabled classroom facility / Workshops/ seminars need special attention. The Department discussed the matters with Principal and Mangement to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars , workshops etc and to improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for Landon and and a start improvement in concerned criteria. 

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## FEED BACK ANALYSIS OF FACULTY BY THIRD YEAR B.Sc. MATHEMATICS 2020-21

subject knowledge	91
communication skill	
	88
classes interesting	87
testing student knowledge	87
clearing doubts	89
well prepared	88
covering all portions	87
evaluate test papers and	
assignments	84
using modern technology	82
sincere and dedicated	89
class control	87
punctuality	89
no partiality	89
job oriented education	81
special care to weaker students	86
help and guidance	85
curricular and extracurricular advice	84
kind	89
additional hours	83
overall	88



The analysis of faculty feedback revealed that the criteria like Use of modern technology like ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to evaluate test papers and assignments, and also to give effective advice both curricular



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and extra-curricular. The analysis validated two important areas that required main attention, namely kind attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.

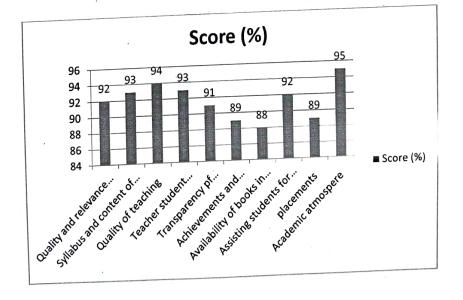
DEPARTMENT OF MATHEMATICS SREE NARAYANA COLLEGE SIVAGIRI, VARKALA MERALA

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	Score (%)
	92
Quality and relevance of program	02
Syllabus and content of the program	93
Syllabus and content of the program	94
Quality of teaching	
	93
Teacher student relationship	
	91
Transparency pf evaluation	
	89
Achievements and outcomes of ward	
	88
Availability of books in library	
	92
Assisting students for scholarship/concessions	
	89
placements	
•	95
Academic atmospere	

# PARENTS FEEDBACK EVALUATION -IIIRD YEAR MATHEMATICS 2020-21





### Parent feed back Evaluation and Action Taken Report of Third year B.Sc. Mathematics 2020-21

From the above analysis, criteria like Library facility, achievements and outcomes of students and placements need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the library facility, students achievements the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

DEPARTMENT OF MATHEMATICS SREE NARAYANA COLLEGE SIVAGIRI VARKALA, NERALA

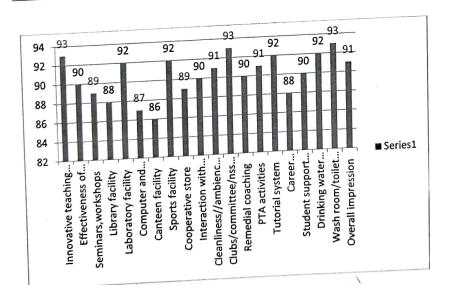




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Characteristics	Score
Innovative teaching methods	93
Effectiveness of online class	90
	89
Seminars, workshops	88
Library facility	92
Laboratory facility	87
Computer and internet facility	86
Canteen facility	92
Sports facility	89
Cooperative store	90
Interaction with office staff	
Cleanliness//ambience in college	91
Clubs/committee/nss/ncc/cells/units	93
Remedial coaching	90
PTA activities	91
Tutorial system	92
Career guidance/counselling	88
Student support program	90
Drinking water availability	92
Wash room/toilet facility	93
Overall impression	91

# Exit feed back – IIIDC Mathematics(2020-21)



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# Exit feed back Evaluation and Action Taken Report of Third year B.Sc. Mathematics 2020-21

From the above analysis, criteria like canteen facility, internet facility, Career counseling, Library facility, Workshops/ seminars need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, canteen facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

DEPARTMENT DE MATHEMATICS SREE NARATANA COLLEGE SIVAGIRI, VARKALA, KERALA



Curriculum Feedback	
Characteristics	Scor e (%)
Depth of Syllabus	91
Extend of coverage	93
Relevance	92
Learning Values	92
Clarity and Relevance of Learning material	93
Relevance of Library material	88
level of motivation(for higher studies)	92
Catering student needs	89
Curriculum for Empowerment	89
Challenge taking	87
Overall rating	90

# Curriculum Evaluation – FIRST YEAR BSc MATHEMATICS 2021-22



# Curriculum Evaluation and Action Taken Report of First year B.Sc. Mathematics 2021-22

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like challenges taking, relevance of library, clarity and relevance of reading material, catering students needs, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

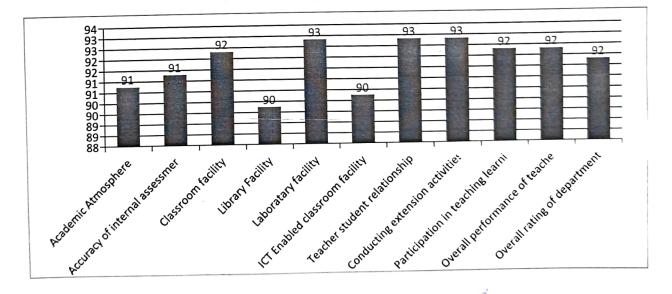
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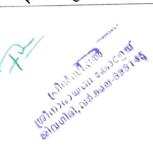


### DEPARTMENT EVALUATION -FIRST YEAR BSc MATHEMATICS 2021-22

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	91
Accuracy of Internal Assessment	91
Classroom Facility	92
Library Facility	90
Laboratory facility	93
ICT Facility	90
Teacher Student Relationship	93
Extension activities/Workshops/seminars	93
Participation in T-L Process	92
Overall Performance of Teachers	92
Overall Rating of DEPT.	92







# Department Evaluation and Action Taken Report of First year B.Sc. Mathematics 2021-22

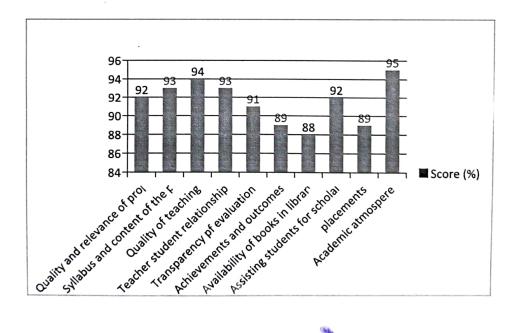
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DEPARTMENT - MATHEMATICS SREE NARAHANA COLLEGE SIVAGIRI VARKALA, KERALA



	Scor
	e (%)
	92
Quality and relevance of program	
Sullabus and content of the pressor	93
Syllabus and content of the program	
Quality of teaching	94
	93
Teacher student relationship	
	91
Transparency pf evaluation	
	89
Achievements and outcomes of ward	
	88
Availability of books in library	
	92
Assisting students for scholarship/concessions	
	89
placements	
	95
Academic atmospere	

# PARENTS FEEDBACK EVALUATION –FIRST YEAR MATHEMATICS 2021-22





### Parent feed back Evaluation and Action Taken Report of First year B.Sc. Mathematics 2021-22

From the above analysis, criteria like Library facility, achievements and outcomes of students and placements need special attention. The Department discussed the matters with Principal and Management to take appropriate steps to improve the facilities. To improve the library facility, students achievements the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

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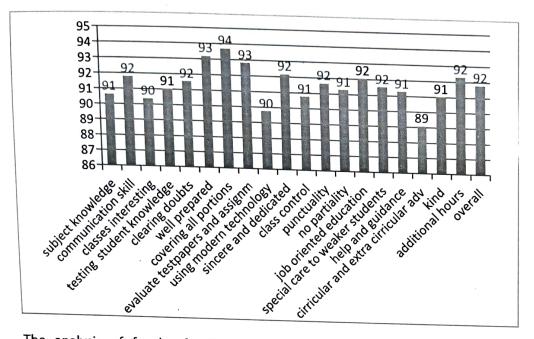
# FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2021-22

subject knowledge	91
communication skill	92
	90
classes interesting	91
testing student knowledge	92
clearing doubts	93
well prepared	94
covering all portions	
evaluate test papers and assignments	93
using modern technology	90
sincere and dedicated	92
class control	91
	92
punctuality	91
no partiality	92
job oriented education	92
special care to weaker students	91
help and guidance	89
curricular and extracurricular advice	
kind	91
additional hours	92
overall	92





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The analysis of faculty feedback revealed that the criteria like Use of modern technology like ICT, curricular and extra curricular activities, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to evaluate test papers and assignments, and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely kind attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.

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